

WRITE TRACK



A Guided Writing Process Course

iwc.knu.ac.kr

LEVEL UP YOUR ENGLISH ESSAY WRITING

For All KNU Students

WHAT IS THE WRITE TRACK COURSE?

A COLLEGE-LEVEL
DESCRIPTIVE ESSAY
WRITING COURSE WITH
A THESIS STATEMENT
& SUPPORTING IDEAS

Basic essay format and structure:

1. Introduction Paragraph
2. Supporting Paragraphs
3. Conclusion Paragraph

Essay Writing Process:

1. Brainstorming & Outlining
2. Organization & Drafts
3. Revision & Submission

CHOOSE
YOUR
LEVEL

LEVEL UP YOUR

ENGLISH ESSAY WRITING SKILLS

**BRONZE
LEVEL**

**SILVER
LEVEL**

**GOLD
LEVEL**

Number of Required
IWC Feedback
Appointments

3

4

5

Number of Required
Essay Paragraphs
to Write

3

4

4

Multiple Choice
Write Track Test

X



Skills Assessment
Final Essay

X

X



KNU I-Portfolio
Points

0

1

2

Official KNU
Completion Certificate



CONTACT THE IWC TO LEARN MORE : IWC.KNU.AC.KR

DESCRIPTIVE WORDS

Words that describe, define, and explain a person, place, or thing.

EXAMPLES

Happy
Angry
Careful
Dangerous
Scared
Hungry
Terrible
Beautiful
Strong
Heavy
Shy
Old
Intelligent
Shiny
Sweet

WHAT IS AN ENGLISH

DESCRIPTIVE ESSAY?

An English descriptive essay is an essay style that creates an image in the reader's mind about the writer's topic. That image can be how something looks, tastes, smells, feels, sounds, and more.

For example, a writer can describe a personal experience traveling to a different country. They might describe the beautiful view of a mountain and how it makes them feel.

"Paint a picture" with words. A Descriptive Essay is about inviting the reader to feel the same way the writer felt about their experience. What do you feel when you read these sentences?:

- At a *small* cafe, we drank *hot* coffee and ate *delicious* bread.
- My friend is *tall* and very *friendly* with *long* hair and *blue* eyes.
- The music at the concert was so *energetic* that we all danced together.
- The *scary* tiger at the zoo had *shiny*, *orange* stripes and *sharp* teeth.

USING

FIGURATIVE LANGUAGE

Figurative Language is how a writer expresses something beyond a literal meaning. For example:

The snowy mountains in the countryside look like fresh ice cream ready for a birthday party.

Here are a few ways to use figurative language:

SIMILE Using "Like" and "as" to compare two different concepts.

- *She is as hungry as a hibernating bear.*
- *Last night I slept like a tired baby.*

METAPHOR Comparing two different concepts without connecting words.

- *He is a clever monkey.*
- *This winding road is a twisting snake.*

HYPERBOLE Exaggerating the truth to make a point.

- *It rained heavily for a thousand years last summer.*
- *I worked my weary fingers to the bone.*

SENSE WORDS

Words that describe, define, and explain how something looks, tastes, smells, sounds, or feels.

EXAMPLES

Sweet
Sour
Loud
Fragrant
Bitter
Painful
Soft
Spicy
Salty
Fresh
Dry
Cool

STEP 1

INTRODUCTION PARAGRAPH

What is an Introduction Paragraph?

This paragraph is the beginning of the essay. It clearly identifies the essay topic and the writer's position or opinion. It establishes the perspective of the writer, and creates a sense for how the reader can become involved.

How to Start!

Read below and brainstorm ideas. Choose your "Hook" Style and Sense Styles and begin writing sentences that will introduce the essay. Book a Feedback Appointment with your tutor and work together to finalize this paragraph.

PARTS OF AN INTRODUCTION PARAGRAPH

"HOOK" (1 or 2 sentences):

It is the first sentence and gets the reader interested in learning more.

SENSE SENTENCES (3 or more sentences):

These sentences set the tone for how the writer will describe their experience.

THESIS STATEMENT (1 sentence):

This sentence clearly states the main idea and purpose of the essay.

"HOOK" Sentence Styles

Choose One

FACT

State an interesting fact about the topic of the essay

PERSONAL

Share a fun or interesting personal experience about the topic

ADVICE

Give the reader advice about the topic

DEFINITION

Offer a definition of something related to the topic

SENSE Sentence Styles

Choose One or More

TASTE

Write about flavors and the importance of taste in experiencing the topic

SIGHT

Write about how important appearance is for experiencing the topic

SOUND

Write about how the importance of sound is in experiencing the topic

TOUCH

Write about how touching or feeling is important to experience the topic

Thesis Statement

Must Contain Both

MAIN IDEA

Clearly state the reason why readers should read the essay

PURPOSE

What the writer intends the reader to gain from reading the essay



STEP 2

BODY PARAGRAPHS

What are Body Paragraphs?

These paragraphs are the middle of the essay. They give the reader descriptive examples and details about the writer's experience. They help the reader "see" or "hear" or "taste" or more about what the writer is describing.

PARTS OF A BODY PARAGRAPH

TOPIC SENTENCE (1 sentence):

This sentence introduces the topic of the paragraph. It connects the descriptive idea to the main idea.

DETAIL SENTENCES (3 or more sentences):

These sentences describe in detail the main ideas of the writer by using sense words and figurative words.

CONCLUDING SENTENCE (1 sentence):

This sentence summarizes the paragraph and establishes a transition to the next paragraph.

**STAY
FOCUSED**

Keep each **Body Paragraph** about one example only. For example, if describing a person, focus one paragraph on their physical appearance and another paragraph on their personality. If describing a hiking trip, focus one paragraph on how the mountain looks and another paragraph on how it feels to climb up to the top.

USE VIVID DESCRIPTIONS

- *Is it a "tall" mountain ... or ... a "gentle yet towering" mountain?*
- *Is it a "cold" morning ... or ... a "frightfully frigid" morning?*
- *Is she a "good" friend ... or ... a "wonderfully kind" friend?*
- *Is it a "delicious" meal ... or ... a "savory delight" of a meal?*



Use a
Dictionary
&
Thesaurus

STEP 3

CONCLUSION PARAGRAPH

What is a Conclusion Paragraph?

This paragraph is the end of the essay. It summarizes the essay's contents and reaffirms the writer's thesis. It also offers a final thought from the writer about the topic.

PARTS OF A CONCLUSION PARAGRAPH

SUMMARY SENTENCES (3 or 4 sentences):

These sentences summarize the essay contents, briefly describing the writer's experience.

FINAL STATEMENT (1 sentence):

This sentence is the last sentence of the essay. It gives the reader a closing thought about the topic.

NO NEW INFORMATION

Be careful! Don't introduce new information in the conclusion. For example, if the topic is about a trip to the mountains, the writer should **NOT** describe a boat ride on the ocean in the conclusion.



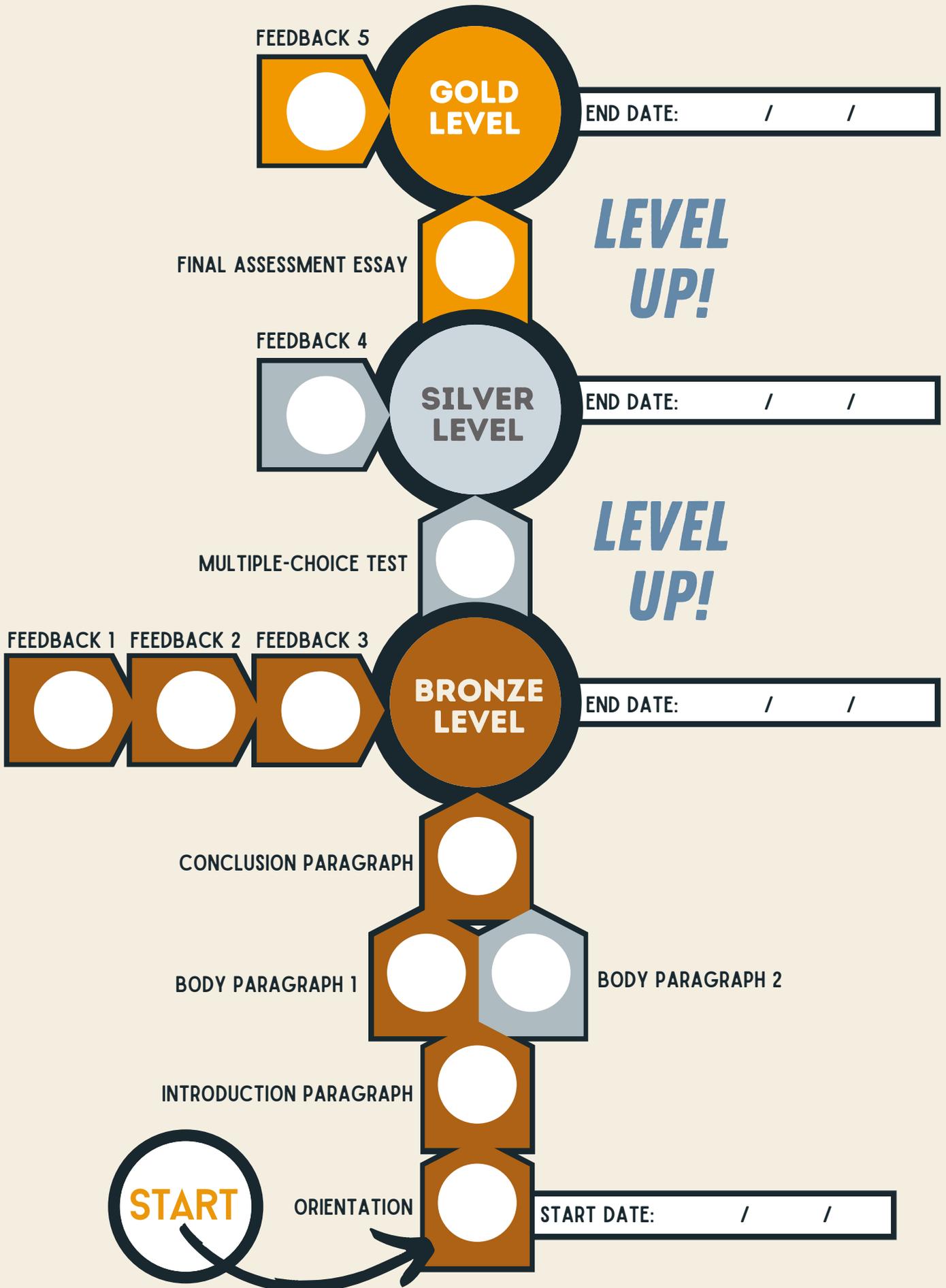
GET EMOTIONAL



A descriptive essay is a good way to make a reader feel an emotional connection to the essay. Most people have similar experiences and so can identify with the writer. Use emotional descriptions to connect with a reader.

LEVEL UP

I'M ON THE RIGHT TRACK



WRITE TRACK



A Guided Writing Process Course

Make An Appointment: iwc.knu.ac.kr
Contact Us: knu.iwc@gmail.com

My Name:

Mentor

Completion Stamp